**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 3 óra**

**mm**publications

**Pioneer Pre-intermediate**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja****Functions and aims of the lesson** | **Nyelvi szerkezetek****Grammar structures** | **Szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
| 1 | 1 | Bevezetés az iskolai évbeClassroom languageCover Page Module 1 | Learn how to use the course book and its componentsLearning tipsClassroom languageIntroduce topic module 1 |  | celebrity, entertainment, gadget, social media, style | Student's book, CD-player & CD or IWB & IWB material |  |
| 2 | 2-4 | 1A, 1B | Distinguishing between permanent and temporary situationsGreet people and saying goodbyeMaking plans and future arrangementsTalking about the present and pastTalking about past events | Present Simple vs. Present ProgressiveStative verbsPast SimplePrepositions of time | arrange, at all, at the moment, cancel, chance, come over, discuss, flatmate, hard, plan (v.), rugby, term, though, ticket, Anyway…, Are you doing anything tonight?, Have you got any plans for…?, Don’t worry about it, How are you doing?, How could I say no?, How’s everything?, How’s it going?, I can’t make it, I haven't got any plans, I’d love to, I’m afraid I’m busy, I’m free, Maybe some other time, No problem, Not too bad, thanks, Nothing much, So-so, Sounds great, Sure, why not?, Take care, That would be great, What are you up to?, amount appear, at the beginning of, available, because of, century, charge (v.) (battery), common, cost (v.), environmental issue, flight, fly (v.), globally, GPS device, How long did it take?, imagine, in the 50s…, in the past, incredible, journey, non-stop, normal, nowadays, pay (v.), perfect (adj.), produce (v.), regularly, rich, sell, speed, spend, sports star, talented, user, usual, weigh, wonder (v.) | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret.Kulcskompetenciákkreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái Kapcsolódási pontok: művészetek, etika, hittanMunkaforma: csoportmunka, pármunka, egyéni- és frontális munka |
| 3 | 5-7 | 1C, 1D  | Describing clothes and talking about fashionTalking about past habitsExpressing likes and dislikesBrainstorming and organising ideasPresenting oneself | The verb used to | a pair of, a variety of, accessory, ancient, anymore, athletic shoes, bracelet, brand, bright, casual, come out (=appear), design, develop, formal, harmful, hide, identity, in fashion, indoors, let (=allow), market, out of fashion, prefer, reach, region, shine, specific, trend, whatever, cotton, denim, leather, plastic, polyester, rubber, silk, wool/woollen, collection, comic, create, especially, gift, in action, in fact, interest, like (prep.), make sure, on one’s own, photography, planet, poem, poetry, review (n.), train (v.), be a big fan of, be crazy about, be interested in, be into, can’t stand, find sth. horrible/interesting/etc., I don’t mind it, I particularly, like/love, It’s nothing special, It’s something else!, There’s nothing I like more | Student's book, CD-player & CD or IWB & IWB material |
|  | 8 | Review Module 1 | Revising the structures, functions and vocabulary presented in module 1 |  |  | Student’s book |  |
|  | 9 | Test Module 1 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 4 | 10-12 | Cover Page Module 2, 2A, 2B | Linking the past with the presentTalking about experiences you have hadUsing time expressions related to the Present Perfect SimpleUsing language to start, maintain and end a conversation | Present Perfect SimplePresent Perfect Simple vs. Past SimplePresent Perfect simple with for, since, just, already | apologize, congratulate, face-to-face , above, advise, below, completely, dark (n.), edit, embarrassed, expect, fix, flash, flat, improve, in the middle of, lately, lens, natural, otherwise, place (v.), pose (v.), position, probably, professional, recently, result (n.), shoot (a photo), simple, smile (n.), soft, stand out, subject, surprise (v.), tip (n.), turn out, uncomfortable, unusual, upload, art gallery, for ages, graduate (v.), interview (n.), recognise, success, unemployed, wish (v.), acquaintance, childhood friend, close friend, complete stranger, distant relative, mate, mutual, friend, By the way,…, Do you mind if I ...?, Give me a call, Go ahead, Good luck with that, Got to go, How have you been?, How’s business?, I didn’t catch your name, It could be better, It was nice, talking to you, Long time no see!, Tell me about it, We look alike, You (don’t) look familiar | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciák.Kapcsolódási pontok, etika, hittan, Magyar irodalom, media, informatika |
| 5 | 13-15 | 2C, 2D | Talking about different ways of communicatingTalking about the qualities of a personDescribing a person (personality) |  | according to, avoid, be likely to, behave, catch up on, encourage, fear (v.), frequent, generation, go against, human (being), if, impossible, last (v.), less, meaning, method, social skills, statistics, study (=research), take one’s place, There’s no doubt, be/stay/keep/etc. in contact (with), be/stay/keep/etc. in touch (with), communicate, get hold of, have a word with, instant messaging, lose touch/contact, pick up the phone, reach sb., receive a reply, return a call, Skype, voicemail, annoy, annoyed, apart from that, bill, campus, cheer up, consider, extremely, feelings, get along (with), get on one’s nerves, in addition, manage, non-smoker, notice (v.), privacy, qualities, rely on, respect (v.), sense of humour, stressed, trust (v.), upset, worried, annoying, bossy, cheerful, confident, easy-going, forgetful, moody, optimistic, outgoing, pleasant, quick-tempered, selfish, stubborn, trustworthy, unpleasant | Student's book, CD-player & CD or IWB & IWB material |
| 6 | 16 | Review Module 2 | Revising the structures, functions and vocabulary presented in module 2 |  |  | Student’s book |  |
|  | 17 | Test Module 2 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 7 | 18-20 | Cover Page Module 3, 3A, 3B | Talking about what food tastes and looks likeMaking a reservation at a restaurantAsking about dishes at a restaurantMaking recommendationsPersuading someone to do somethingUsing quantifiersDefining people, things and placesReading dictionary entries and understanding neologisms | Quantifiers: some, any, no, much, many, a lot of, lots of, (a) few, (a) littleRelative pronouns (who, which, that)Relative adverb (where) | acupuncture, exhibition, ice, allergic, be worth, bean, book (v.) (a table), confused, contain, have a look, knowledge, make a reservation, nuts, persuade, reserve (a table), resist, service, suggest, taste, totally, whipped cream, bitter, bland, creamy, crispy, disgusting, fresh, greasy, juicy, mouth-watering, salty, spicy, sweet, tasteless, Come on, I’ll have the…, It’s my treat, Just this once, What have you got to lose?, What do you recommend?, What do you say?, accept, affect, angry, background, by chance, check out, come across, come from, constantly, couch potato, definition, dictionary entry, enemy, enter (v.), entertaining, exist, expression (=phrase), field, keep up with, live (adj.), look up, post (v.) (on the Net), presentation, pretend, refer, task, the following, unknown, update (v.), version | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Műúvészeti nevelés, media tudatosságEurópai azonosságtudat és egyetemes kultúraKulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: ének, művészet, törénelem |
| 8 | 21-23 | 3C, 3D | Talking about different forms of artGiving newsResponding to news showing surprise and enthusiasm, and asking for details |  | at the same time, aware of, cancellation, cause (v.), ceiling, contemporary, creation, creative, discussion, exhibit (n.), experience (v.), experiment (n.), forever, hearing, humanity, imagination, in general, install, installation art, level, melt, object (n.), permanent, preparation, prepare, public place, react, reaction, rise (v.), sculpture, senses, sight (sense), smell (n.), sound (n.), surface, take up, the main point, the poles, tiny, touch (n.), turn into, various, warning, wet, work of art, jewellery making, knitting, origami, pottery, absolutely, details, exhausted, instructor, martial art, opponent, progress (v.), realise, technique, try sth. out, violent, Anyway, enough about me, Are you serious?, Congratulations!, Get out of here!, Good for you, Guess what!, How interesting!, How lucky!, I can’t believe it!, I’m looking forward to hearing from you, Lucky you!, Sorry I didn’t reply sooner, Sorry I haven’t written for so long, Unbelievable!, Waiting for your reply, Well, here’s the latest, What a surprise!, What have you been up to?, What wonderful news!, You’re kidding! | Student's book, CD-player & CD or IWB & IWB material |
|  | 24 | Review Module 3 | Revising the structures, functions and vocabulary presented in module 3 |  |  | Student’s book |  |
| 9 | 25 | Test Module 3 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 10 | 26-28 | Cover Page Module 4, 4A, 4B | Talking about accidents and injuriesResponding to bad news and showing concernExpressing criticismNarrating unpleasant past events/experiences | Past ProgressivePast Simple vs. Past ProgressiveTime Clauses (when, while, as, as soon as) | get caught (in a storm), get lost, get stuck (in an elevator), run out of petrol, ankle, power cut, cafeteria, come on (lights), finger, go out (lights), knee, Look out, scream, sore throat, suddenly, wrist, bump into, drop (v.), knock over, slip, spill, step on, trip over, bandage, plaster, bleed, bruise, bump, burn, cast, graze, grazed (adj.), hit, injured, lose one’s balance, scratch, sprain, sprained (adj.), stitches, break the law, cross (v.), dead (phone/battery), illegal, lose control, pay a fine, break down, crash into, engine, flat tyre, go/run through a red light, headlights, beep a horn, number plate, park (v.), parking space, passenger seat, pick sb. up, pull over, reverse (v.), seat belt, slam on the brakes, spare tyre, speed (v.), steering wheel, take one’s licence away, ticket, boot, windshield, How unlucky!, Is everything all right?, Is there anything I can do to help?, It’s my (own) fault, Oh you poor thing!, Watch where you’re going, What do you think you’re doing?, What were you thinking?, What’s the matter?, You should know better than that | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Test és lelki egészségKulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, személyes és társas kompetenciákMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusokKapcsolódási pontok: testnevelés, biológia, etika |
| 11 | 29-31 | 4C, 4D | Talking about natural disastersUnderstanding and interpreting headlinesDescribing your feelingsNarrating a story |  | authorities, break out, chaos, cloud, collapse, damage (n.), death, destroy, double, enormous, entire, eyewitness, homeless, lose one’s life, major, missing, news bulletin, occur, put out, report, rescue, resident, several, shake, smoke (n.), survive, terrified, trapped, wave (n.), aftershock, earthquake / quake, flood, hurricane, tsunami, wildfire, alive, all of a sudden, amazingly, at once, be on strike, continue, description, disappear, fall asleep, fortunately, get rid of, helicopter, immediately, land (v.), luckily, manager, miss (=not hit/reach), panic, pass by (a place), relieved, search, search party, shout, stain (n.), to one’s surprise, unfortunately, unluckily, amazed / amazing, disappointed / disappointing, embarrassed / embarrassing, exhausted / exhausting, frightened / frightening, shocked / shocking, surprised / surprising | Student's book, CD-player & CD or IWB & IWB material |
|  | 32 | Review Module 4 | Revising the structures, functions and vocabulary presented in module 4 |  |  | Student’s book |  |
|  | 33 | Test Module 4 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 12 | 34-36 | Cover Page Module 5, 5A, 5B | Talking about events in historySequencing past actions and eventsMaking offers, requests and asking for favoursAsking for, giving and refusing permission | Past Perfect Simplecan, could, may, will, would | destination, landmark, bury, catch up (with sb.), challenge (n.), consist of, continent, crowd, discover, expedition, experienced, explore, explorer, gather, government, heat (n.), in charge, leader, load (v.), necessary, order (v.) (=give instructions), particular, progress (n.), pull, purpose, reward (n.), set off, shortly after, succeed, successful, supplies, vehicle, weak, wheel, brochure, car hire, clerk, collect, delay (n.), Here / There you go, inform, insurance, offer (v.), official document, on time, permission, rent (v.), request (v.), welcome (v.), aisle seat, arrival, board (v.), boarding pass, cabin crew, hand luggage, check in, check-in agent, conveyor belt, departure, fasten, flight attendant, gate, land (v.), luggage, monitor (n.), overhead compartment, take off, terminal, window seat | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Gazdasági nevelés, felkészülés a felmőtt lét szerepeireKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciáiMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusokKapcsolódási pontok: földrajz, történelem; |
| 13 | 37-39 | 5C, 5D | Talking about problems people have when travellingAsking for and giving adviceExpressing opinion and making suggestionsDescribing a placeExpressing opinionAgreeing or disagreeing with an opinion | Should, had better | airline, awake, caffeine, deal with, dizzy, empty, enjoyable, focus, have difficulty, iron (n.), jet lag, mess up, motion sickness, pack (v.), plenty of, point (n.), prevent, reduce, resort, ruin (v.), schedule (n.), serve, set (the time), side effects, sleepy, solution, solve, suffer from, symptom, time zone, tour guide, towel, travel agency, truth, ancient ruins, attract, attraction, bargain (n.), birdwatching, elderly, ferry, local (n.), location, nickname, once in a lifetime, port, sand, suitable, wonder (n.), breathtaking, fascinating, historic, hospitable, ideal, impressive, peaceful, unforgettable, unique, well-known, Personally, I believe…,You have a point | Student's book, CD-player & CD or IWB & IWB material |
| 14 | 40 | Review Module 5 | Revising the structures, functions and vocabulary presented in module 5 |  |  | Student’s book |  |
|  | 41 | Test Module 5 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 15 | 42-44 | Cover Page Module 6, 6A, 6B | Talking about environmental problemsMaking predictions about the futureMaking offers, on-the-spot decisions, requests and promisesTalking about internet advertisement and online shopping | The Future willTime clauses (referring to the future) | robot, solar power, touchscreen, air, alternative energy, approximately, as a result, as well as, breathe, carbon footprint, certain, climate, decrease, disease, e-waste, fossil fuel, rubbish, global, increase, low, natural resources, packaging, pessimistic, polluted, predict, prediction, product, quantity, source, such as, take place, view (=opinion), way of life, weather conditions, wind power, adjust, advertisement, allow, borrow, brightness, cash, delivery, discount, excursion, Go for it, guarantee (v.), lend, owe, promise (v.), regret (v.), satisfied, simply, make a decision, make a difference, make a mistake, make a prediction, make a promise, make money, make plans, make sense | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Környezettudatosságra nevelésAktív állampolgárságra nevelésKulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, személyes és társas kompetenciákKapcsolódási pontok: biológia, földrajz, informatika |
| 16 | 45-47 | 6C, 6D | Expression abilityDiscussing the positive and negative aspects of different issuesExpressing one’s opinion | Be able to | ability, afford, along with, astronaut, atmosphere (air), bottom, dream (n.), eager, exploration, float (v.), gravity, individual (n.), interview (v.), lower (v.), majority, medical check-up, millionaire, opportunity, ordinary, possibility, require, risk (n.), rock (n.), space, spacecraft, spectacular, telescope, the public, tourism, training, wealthy, at first, at last, at least, at present, at the end (of), at the latest, advantage, be addicted, careless, connect, convenient, danger (n.), disadvantage, distract, fail (=not work), false, get informed, hacker, hardly ever, harm, harmless, have access to, helpless, inappropriate, involve, outdated, own (v.), pay attention, practical, reliable, route ,skilful, so that, socialise, steal, useless, valuable, virus, worthless, First of all,…, Firstly,…, Secondly,…, The way I see it,…, There’s not much point in…, To begin with,…, What is more,… | Student's book, CD-player & CD or IWB & IWB material |
|  | 48 | Review Module 6 | Revising the structures, functions and vocabulary presented in module 6 |  |  | Student’s book |  |
| 17 | 49 | Test Module 6 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 50 | Revision Modules 1-6 | Revising the structures, functions and vocabulary presented in module 1 – 6 |  |  | Student’s book, workbook, extra material (Teacher's resource CD) |  |
|  | 51 | Mid-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 18 | 52-54 | Cover Page Module 7, 7A, 7B | Expressing possibility in the present and futureExpressing preferenceUnderstanding signs and messagesTalking about conditions and their results | May, might, couldConditional Sentences Type 1If vs. when | Choice, atmosphere (mood), car racing, change one’s mind, clumsy, contest, count sb. in, cup final, drop by, dry (adj.), feel like doing sth., festival, flyer, for sure, free entry, from the comfort of one’s home, give sth. a try, ice skating, make up one’s mind, rink, skate (v.), track, Do as you please, I doubt it, I give up, I’d prefer…, I’d rather…, I’m not so sure, I’m positive, It’s up to you, There’s a good chance…admission, adopt, anonymous, bell, comment (n.), complain, complaint, deal (n.), depend on, donation, express (adj.), feed, fill out, form (n.), in case of, minimum, remain, ride (n.), ring (v.), single ticket, standard, support (n.), valid, whale, whether…or… | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Test és lelki egészség;;Európai azonosság – egyetemes kultúraKulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: media, művészetek |
| 19 | 55-57 | 7C, 7D | Talking about lifestyle changes and intentionsComparing and contrasting people and situationsTaking notesInviting and accepting or refusing an invitationMaking suggestions and arrangements | Comparisons | achieve, newsreader, approve, argue, career, complicated, cope with, delay (v.), disapprove, dissatisfied, energetic, expected (adj.), gossip (n.), lead (v.), lifestyle, make a change, make an announcement, miss sth., on air, pause (v.), producer, publish, put sth. off, quality, quit, stressful, studio, unable, uncertain, unexpected, unfriendly, unnatural, unnecessary, unsuitable, arrangement, by one’s side, corn, aubergine, get-together, grill (v.), honeymoon, pepper, put sb. up, raw, refuse, sort out, suggestion, As for…, Get back to me, Sounds like a plan | Student's book, CD-player & CD or IWB & IWB material |
| 20 | 58 | Review Module 7 | Revising the structures, functions and vocabulary presented in module 7 |  |  | Student’s book |  |
|  | 59 | Test Module 7 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 21 | 60-62 | Cover Page Module 8, 8A, 8B | Talking about sportsMaking exclamations to express enthusiasm, surprise, admiration, disappointment, anger, annoyanceExpressing resultExpressing obligation, lack of obligation and prohibition | Exclamatory sentencesClauses of resultHave to, don’t have to, must, mustn’t, need to, don’t need to, needn’t | admire, be over, cheer on, coach, enthusiastic about, just in time, let sb. down, lift (v.), miss out (on), play a role, referee, sports commentator, tennis match, trophy, turn out (=be present), What a disappointment!, What a nightmare!, What a shame!, You can say that again!, a good night’s sleep, aircraft, automatically, complete (v.), contact (v.), hesitate, in shape, inexperienced, make the most of sth., physical condition, priority, provide, skydiving, thrill, video record (v.), bat, board, goal, goggles, helmet, knee pads, net, parachute, racket, stick, wetsuit | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Test és lelki egészségMűúvészeti nevelés, media tudatosságKulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusokKapcsolódási pontok: testnevelés, biológia, etika, media, művészetek |
| 22 | 63-65 | 8C, 8D | Talking about sportsTalking about filmsExpressing opinion | Passive voice (Present Simple, Past Simple) | across the globe, basket, be related to, cricket, describe, except (for), goalkeeper, have in common, hold (an event), international, mostly, origin, points, round (adj.), rugby, rules, whichever, bounce, catch, dribble, hit, kick, pass, shoot, throw, action-packed, assistant, be based on, be set in, blockbuster, cast, costume, direct (v.), director, financial problems, from start to finish, hilarious, leading actor, main character, manage (=run), film review, original, plot, realistic, role, scene, society, soundtrack, special effects, star (v.), unrealistic, action, adventure, animated, biopic, crime drama, documentary, historical drama, horror, romantic comedy, sci-fi, thriller, war, It’s nothing special, Overall, I found… | Student's book, CD-player & CD or IWB & IWB material |
|  | 66 | Review Module 8 | Revising the structures, functions and vocabulary presented in module 8 |  |  | Student’s book |  |
| 23 | 67 | Test Module 8 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 24 | 68-70 | Cover Page Module 9, 9A, 9B | Talking about one’s studies and/or jobExpressing agreement and disagreementTalking about one’s job | So, neither, too, eitherReflexive pronouns | do volunteer work, learn a trade, obtain a higher education, take a gap year, degree, earn (a living), firm (n.), full-time job, get a loan, industry, job prospects, part-time job, studies (n.), Accounting, Business and finance, Economics, Graphic design, Law, Media, Medicine, Philosophy, Social and political sciences, Software engineering, accountant, bank cashier, graphic designer, lawyer, paramedic, pilot, plumber, politician, receptionist, surgeon, Are you employed at the moment?, Have you decided on a career?, I work for/in/at/with/as…, My degree is in ..., Time flies when you’re having fun, What do you do for a living?, What kind of work do you do?airbag, be/get fired, benefit (n.), bonus, break (n.), cartoon, colleague, crash (computer), employee, employer, excuse (n.), facility, figure out, hire, introduce, overtime, pay (n.), rise, rent (n.), retire, salary, staff, therefore, time off, workplace | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Gazdasági nevelés, felkészülés a felmőtt lét szerepeireKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: informatika, földrajtMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 25 | 71-73 | 9C, 9D | Talking about language learning experiencesLinking the past with the presentUnderstanding information in job advertisementsDescribing your qualificationsWriting a cover letter | Present Perfect ProgressivePresent Perfect Simple vs. Present Perfect Progressive | a great deal of, behaviour, benefit (v.), come to grips with, drop out, enrol, get used to, hold a conversation, imitate, intensive, interest (v.), just for the fun of it, nearly, obstacle, participate, pick up (words), proud, speak a word of, speech, subject (=topic), subtitles, suit (v.), applicant, apply (for), be computer literate, be fluent in, covering letter, first-aid, flexible, hard-working, in person, lifeguard, plus, previous, qualifications, responsible, CV, sales, uniform, university, As you can see from my CV…, I am currently working…, I am writing to apply for the position of…, I believe these qualities make me suitable for the job, I strongly hope you consider my CV, Yours sincerely, Yours faithfully | Student's book, CD-player & CD or IWB & IWB material |
|  | 74 | Review Module 9 | Revising the structures, functions and vocabulary presented in module 9 |  |  | Student’s book |  |
|  | 75 | Test Module 9 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 26 | 76-78 | Cover Page Module 10, 10A, 10B | Carrying out money transactionsIndicating degree and extentUnderstanding different kinds of instructionsGiving instructionsUsing common units of measurement | Too, enoughInfinitives | facts and figures, cash dispenser / machine, be broke, be short of cash, break (money), cash card, change (n.), charge (a service), cheque (n.), commission (at bank), currency, currency exchange office, debit card, directly, exactly, exchange rate, free of charge, ID, incorrectly, interest rate, It’s no use, make a deposit, online banking, open a savings account, payphone, PIN, receipt, repair (n.), spaghetti, swallow, waste (money), withdrawapply, brush (n.), cardboard, cover (v.), diagram, distance, draw, dye, electric mixer, fill, hole, ingredients, keep out of reach, medication, on an empty stomach, packet, pot, pour, powdered sugar, seed, shampoo (v.), shape, soil, spices, stir, tablespoon (tbsp.), thick, unplug, use (n.), vanilla, wide, centimetre, fluid ounce, foot, gallon, gram, inch, kilogram, kilometre, litre, metre, mile, millilitre, ounce, pint, pound, quart, ton, yard | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Felkészülés a felnőtt lét szerepeireSzociális érzékenység fejlesztése.Kulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái.Kapcsolódási pontok: etika, hittan |
| 27 | 79-81 | 10C, 10D | Talking about ways to improve one’s memoryGiving information and opinion | -ing form | annual, bits, brain, break a record, by heart, challenge (v.), composer, crossword, digit, fill up, limit, memorise, memory, mind (n.), prime minister, process, puzzle, repeat, room (=space), shampoo (n.), store (v.), throughout, toothpaste, winner, band, be packed, charity, entrance fee, google (v.), mug (n.), raise money, refreshments, venue | Student's book, CD-player & CD or IWB & IWB material |
| 28 | 82 | Review Module 10 | Revising the structures, functions and vocabulary presented in module 10 |  |  | Student’s book |  |
|  | 83 | Test Module 10 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 29 | 84-86 | Cover Page Module 11, 11A, 11B | Asking for information formally and informallyAsking for clarification and repetitionGiving informationDifferentiating between British and American EnglishTalking about imaginary situationsMaking wishes and expressing regret | Indirect questionsConditional Sentences Type 2Wishes | culture, custom, tradition, anniversary, bend (n.), corner, zebra crossing, mention, misunderstand, nearby, per month, phrasebook, pavement, fries, movie theater, chips, résumé, apartment, vacation, sweater, elevator, cell phone, sidewalk, gas, line, garbage / trash, store, sneakers, pants, subway, crosswalk, I can tell by your accent, I didn’t get that, I’m not following you, I’m not sure I get what you mean, Never mind, What do you mean by that?a sense of direction, actions, adventurous, celebrate, consequence, curious, embassy, exotic, home country, ignore, in the first place, independently, live life to the fullest, organised, out of the ordinary, package tour, photocopy (n.), plan ahead, risky, scare, to the last detail, unfamiliar, well-prepared |  | Kiemelt nevelési feladatok: Európai azonosság – egyetemes kultúraÉnkép, önismeret, hon- és népismeretKulcskompetenciákkreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciái.Kapcsolódási pontok: földrajz, művészetek |
| 30 | 87-89 | 11C, 11D | Talking about celebrations in different countriesAsking for and giving informationDifferentiating between formal and informal languageWriting a formal email asking for information |  | artist (=performer), carnival, celebration, come to life, community, decorate, demonstrate, dressed in, drums, express (v.), float (n.), grapes, homesick, multi-ethnic, musician, outdoors, parade, remind, set up, sound system, stage, stall, typicalaccommodation, citizen, exact, have a hard time, in a hurry, in advance, in mind, in particular, public holiday, travel agent, visa, Enjoy your stay, Furthermore,…, I am writing to request information about…, I would like to thank you in advance, Thank you for your time and assistance |  |
|  | 90 | Review Module 11 | Revising the structures, functions and vocabulary presented in module 11 |  |  | Student’s book |  |
| 31 | 91 | Test Module 11 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 32 | 92-94 | Cover Page Module 12, 12A, 12B | Conversing in medically-related situationsExpressing emotions like surprise, anger, annoyanceExpressing uncertainty and asking for confirmationExpressing feelings and emotionsGiving an account of a true/embarrassing eventReporting | Negative questionsTag questionsReported speech: Statements | That’s life, allergy, be booked up, be in pain, be supposed to, bee, chew, come down with, come out, cream, examine, temperature, filling, fluids, get over, go away, illness, itchy, painkiller, patient (n.), chemist, pill, prescribe, prescription, put up with, rash, relieve, runny nose, skin, sting, stomach bug, the flu, vitamin, Nothing to worry about, What exactly are your symptoms?, approach, be going on (=happening), be pregnant, by accident, eventually, furious, in the opposite direction, lady, on purpose, peace and quiet, ridiculous, shoulder, smash into sth., the other day, thief, wave (v.), ,drive sb. up the wall, fall flat on your face, go red as a beetroot, make a fool of yourself, nearly jump out of your skin, not believe your eyes/ears, want the ground to open up and swallow you | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Test és lelki egészségKulcskompetenciákkreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái.Kapcsolódási pontok: biológia, életvitel |
| 33 | 95-97 | 12C, 12D | Talking about booksReportingDescribing a problemAsking for ang giving adviceLearning how to take time to thinkWriting an email asking for or giving advice | Reported speech: Questions, commands, requests | courage, elbow, fear (n.), filthy, hope (n.), hunger, nudge, orphan, poor, push, rags, raise sth., rush, signal (n.), silent, skinny, special occasion, speechless, stare, starving, torn, whisper, wink, addiction, build one’s confidence, come up with, concentrate, count on sb., fight (v.), get into an argument, insecure, insist, jealous, lie around, make the first move, note down, share (n.), split in half, stand by sb., support (v.), take it easy, trouble (v.), turn to, unfair, I understand what you’re going through, If I were in your shoes, I’d…, It would be a good idea to…, I’ve been having problems with…, There’s no need to panic, What would you do if you were me? | Student's book, CD-player & CD or IWB & IWB material |
|  | 98 | Review Module 12 | Revising the structures, functions and vocabulary presented in module 12 |  |  | Student’s book |  |
|  | 99 | Test Module 12 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 34 | 100 | Revision Modules 7-12 | Revising the structures, functions and vocabulary presented in module 7 – 12 |  |  | Student’s book, workbook, extra material (Teacher's resource CD) |  |
|  | 101 | End-of-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 102 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |